

## **Vaughan Stoyka, Program Director – the Model School Literacy Project**

Vaughan Stoyka has served the education profession for more than thirty years in a variety of roles including teaching, staff development, curriculum writing, consulting, and pre-service teacher education.

Her extensive elementary background includes working across all grade levels, special education, gifted education, and both English and French as a second language. Her postgraduate degree in Educational Curriculum focused on literacy and assessment. In 2001, she joined the Ontario Ministry of Education first as a Policy Advisor and then as a member of the Turnaround Teams Program, working with teams of experts to improve literacy achievement in young learners and to research best practices both in large urban schools and in northern and isolated communities.

Stoyka is presently a Student Achievement Officer with the Literacy and Numeracy Secretariat working with school boards and schools across Ontario as part of the Ontario Focused Intervention Partnership to improve student achievement in elementary schools.